

12/20/12

## METC Basic Medical Technician Corpsman Program to Licensed Practical Nurse Course Proposal

Submitted by the Education Subcommittee, Illinois Board of Nursing

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### Course Description:

This course is designed for individuals who have completed the Medical Education and Training Campus (METC) Basic Medical Technician Corpsman Program and seek to earn a practical nurse certificate. The course addresses differences in competencies between the METC Basic Medical Technician Corpsman Program and those of a practical nursing program as delineated in the Illinois Nurse Practice Act. Course components include didactic, clinical, and skills validation learning experiences. Upon course completion, students are eligible to sit for the PN-NCLEX.

### Goals:

1. Students will be prepared to successfully complete the PN-NCLEX.
2. Students will competently perform at an entry level within the scope of practice of the licensed practical nurse as defined in the Illinois Nurse Practice Act.

### Credits:

6  
2 credits for class at 15 hours/credit plus 2 hours generally  
designated for final exam  
4 credits for clinical and lab at 45 hours/credit = 180 hours  
8 week course

### Didactic hours:

32 (Recommend 4 hours/week for 8 weeks)

### Clinical hours:

170 (24 days of 7 hours/day) in a long term care setting with  
flexibility for some full-shift experiences

### Skills validation hours:

10

### Competencies:

1. Differentiate the scope of practice of the licensed practical nurse, as delineated in the Illinois Nurse Practice Act, from that of the corpsman and other members of the interdisciplinary health care team.
2. Demonstrate the role of the licensed practical nurse as a health care team member in utilizing the nursing process to address the health care needs of individuals/families across the life span and in a variety of settings.
3. Collaborate with the registered nurse and other members of the health care team to organize and incorporate assessment data to plan/revise patient care and actions based on

established nursing diagnoses, nursing protocols, and assessment and evaluation data. (NAPNES)

4. Effectively communicate with patients, families, and members of the interdisciplinary health care team incorporating interpersonal and therapeutic communication skills. (NAPNES)
5. Participate in health teaching and counseling to promote, attain, and maintain the optimum health level of patients, as delegated. (IL Nurse Practice Act)
6. Incorporate compassion; empathy; cultural awareness and sensitivity; and knowledge of growth and development, spirituality, socioeconomic status, and patient preferences in providing nursing care.
7. Safely manage information technology related to communicating and providing patient care.
8. Collaborate with the patient/family and health care team in creating and maintaining a safe environment for the delivery of health care.
9. Demonstrate safety in the administration of medications to include knowledge of the methods of administration to individuals across the lifespan, mode of action of commonly used classifications of drugs, anticipated side effects, possible adverse effects, and evaluation of patient response to medications used for common health problems.
10. Describe common issues and the role of the licensed practical nurse surrounding end-of-life care including symptom management, advance directives, advocacy, artificial nutrition and hydration, communication, cultural implications, care of family/significant others, and grief and mourning to promote a respectful, peaceful death.
11. Promote optimal function and health through managing care of patients/residents in a long term care setting based on an understanding of normal aging changes and common elder concerns as loss, accidents, chronic illness, and caregiver stress.
12. Differentiate the approach of the licensed practical nurse to promoting and supporting the emotional, mental and social well-being of patients.
13. Demonstrate safe performance of skills commonly delegated to the licensed practical nurse including collecting data and reporting patient responses relative to designated skills.
14. Demonstrate professional behaviors of accountability and professionalism according to the legal and ethical standards for a competent licensed practical nurse. (NAPNES)

The Illinois Department of Financial and Professional Regulation Division of Professional Regulation further espouses that students who complete this course will meet the graduate competencies of the practical/vocational nurse as delineated by the National League for Nursing.

1. Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the health care team. (Human Flourishing)

2. Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context. (Nursing Judgment)
3. Assess how one's personal strengths and values affect one's identity as a nurse and one's contributions as a member of the health care team. (Professional Identity)
4. Question the basis for nursing actions, considering research, evidence, tradition, and patient preferences. (Spirit of Inquiry)

Illinois Department of Financial and Professional Regulation Division of Professional Regulation (IDFPR). (2010). State of Illinois Nurse Practice Act.

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National Council State Boards of Nursing. (NCSBN). (2010). NCLEX-PN® Examination: *2011 Test plan for the National Council Licensure Examination for licensed practical/vocational nurses*. Retrieved from: [https://www.ncsbn.org/2011\\_PN\\_TestPlan.pdf](https://www.ncsbn.org/2011_PN_TestPlan.pdf)

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